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| **Public Academy for Performing Arts – Orozco** Spanish 1*Unit Lesson Plans: Quarter 1* |
| **Date** | **Unit Name** | **Objectives** | **Resources** | **Assessments** |
| 08/13-08/31 | Para Empezar * En la escuela
 | * Greet people at different times of the day
* Introduce yourself to others
* Begin using numbers (0-100)
* Identify parts of the body
 | *Realidades* pages 1-9Quizlet flashcards: <https://quizlet.com/_3las6x>  | Quiz – ¿Cómo te llamas? ¿Cómo estás? Alphabet Stations – Numbers Chalk Project – Body parts  |
| 08/23-09/10 | Para empezar * En la clase
* El tiempo
 | * Talk about things in the classroom
* Ask questions about new words
* Use calendar words
* Describe weather conditions
* Identify the seasons
* Compare weather in Northern and Southern Hemispheres
 | *Realidades* 10-21 Quizlet flashcards: <https://quizlet.com/_3las6x>  | Quiz - ¿Qué día es hoy? Present - ¿Qué tiempo hace en \_\_\_\_?  |
| **Main standards addressed:** **Communication 1.1, 1.2; NM Standards 1, 2 & 5 (See chart below)**  |  |
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| 09/11 - 09/29 | 1A: ¿Qué te gusta hacer? | * Talk about activities you like and don’t like to do
* Ask others what they like to do
* Understand cultural perspectives on favorite activities
 | *Realidades* pages 25-47Quizlet flashcards: <https://quizlet.com/_3lloq4> | Vocabulary quiz: Verbs Check for understanding: Negatives  |
| **Main standards addressed:** **Communication 1.1, 1.2, 1.3; Comparisons 4.1; NM Standards 1, 2, & 5**  | **Oral presentation modified instructions from p. 43: around September 29th** |
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| 09/29 -10/20  | 1B: Y tú, ¿Cómo eres? | * Talk about personality traits
* Ask and tell what people are like
* Use adjectives to describe people
* Understand cultural perspectives on friendship
 | *Realidades* pages 49-71Quizlet flashcards: <https://quizlet.com/_3llp55> | Quiz: Masculine and feminine adjectives Quiz: definite and indefinite articles  |
| **Standards addressed:** **Communication 1.1, 1.2, 1.3; Cultures 2.1; NM Standards 1, 3, 4**  | **Written presentation from p. 67**  |
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| 10/23 -  | 2A: Tu día en la escuela | * Talk about school schedules and subjects
* Tell time
* Discuss what students do during the day
* Ask and tell who is doing an action
* Compare your school with that of a student in a Spanish-speaking country
 | *Realidades* pages 73-97Quizlet flashcards: <https://quizlet.com/_3llqiv>  | Oral quiz: What’s your schedule? Quiz: Ordinal numbers Understanding: Subject pronouns / -ar ending verbs conjugated  |
| **Standards addressed:** **Communication 1.1, 1.2, 1.3; Cultures 2.2; NM Standards 1, 2, 3, 4**  | **Reading assessment similar to pages 90 & 91** |
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